Campus Day Facilitator (Year 4) – School of Medicine & Dentistry – Grade – Clinical Senior Lecturer (Consultant rate if eligible)

Job Description

Purpose

To support small collaborative group learning on Year 4 Campus Day (Wednesday) of the MBBS undergraduate programme, and to undertake the role of Academic Advisor for a group of students, including review and assessment of the students' portfolios. You will support students in developing self-directed learning skills, team group working skills and in developing suitable attitudes and behaviours. You will facilitate students to manage their own learning and to explore and understand the breadth and depth of the course topics in an integrative way.

The post involves facilitation for approximately half a day per week including Case Based Learning, professionalism, clinical reasoning, and social and behavioural sciences in a clinical context. Additional time is allocated for preparation work, assessment activities such as coursework marking, and review of students' portfolios. The postholder will also be involved in wider School activities such as OSCE examinations and student selection.

The post will be predominantly based at the University's Westlakes Campus but occasional attendance at UCLan Preston or Burnley campus may be required.

Duties

1. To facilitate small group teaching sessions such as case-based learning, clinical debrief / reasoning, social and behavioural sciences (applied in a clinical context), communication skills and professionalism.
2. To plan, prepare and deliver small group teaching relating to the above.
3. To act as an academic advisor to students, including review of the student e-portfolio.
4. To participate in assessment including written coursework, OSCEs, MCQ writing, and e-portfolio as an examiner or assessor.
5. To contribute to curriculum development and innovation activities.
6. To undertake administration in relation to specified teaching activities.
7. To engage, in conjunction with the Theme Lead for Medicine in Clinical Practice, in review and evaluation of teaching in response to feedback.
8. To participate in student recruitment and selection activities.
9. To attend any relevant meetings with the University team.
10. To undertake any training relevant to the role.
11. To undertake any other duties commensurate with the role, as directed by the Director of Clinical Studies or the Head of School.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Substantial experience of working as a medical practitioner within a clinical setting (Application/Interview).
- Experience of teaching undergraduate medical students (Application/Interview).

- Evidence of medical student facilitation within small groups (Application/Interview).
- Evidence of providing mentoring or support to students or trainees (Application/Interview).
- Fully registered with the General Medical Council (Application)
- Self-motivated and proactive in approach to challenges and opportunities (Application/Interview).
- Excellent communication skills in both verbal and written form and ability to generate clear and concise documentation (Application/Interview).
- IT literate – able to use standard Microsoft office packages (Application/Interview).
- Able to work on own initiative or as part of a team (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours, as a framework for decisions, actions, and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience of working within the NHS (Application).
- Experience of supervision of medical students (Application/Interview).
- Experience of portfolio delivery and assessment in medical education (Application/Interview).
- Teaching qualification such as certificate in HE, or Fellow of the Higher Education Academy, or willingness to undertake (Application).
- Higher degree in relevant subject (Application).