

Senior Lecturer in Dietetics and Human Nutrition - School of Health, Social Work and Sport - Grade I

Job Description

Purpose

To act as course lead and support curriculum development of a 2-year pre-registration MSc Dietetics programme.

To support all aspects of teaching, learning, and assessment of modules within the subject areas of Dietetics and Human Nutrition.

To provide high-quality educational opportunities where students are facilitated to learn about the role and skills of Dietitians to achieve both academic qualification and professional recognition.

To contribute to the activities of the school, and University concerning i) teaching, learning, and assessment, ii) research and development, and iii) consultancy and other commercial activity.

Duties

1. Deliver the learning, teaching, and assessment of modules allied to undergraduate and postgraduate courses within the school.
2. Act as a course leader and contribute to the management, administration, and development of Dietetics programmes within the school.
3. To carry out research, consultancy, and professional activity.
4. Act as a module leader for a number of identified modules.
5. Develop innovative and engaging teaching materials.
6. Contribute to the ongoing development of programmes and modules within the school, including the creation of module information packs, assessments, and examination questions.
7. Adhere to quality assurance and enhancement systems to ensure high standards are maintained and the student experience is enhanced.
8. Attend local and national events on behalf of the University, to promote the University and its courses, and to enhance the institutional, School and Team profile.
9. To act as personal tutor for students.
10. Undertake any additional relevant duties as agreed with the Associate Dean of the School.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Experience of teaching/lecturing in a higher education environment within the field of Human Nutrition & Dietetics (Application/Interview).

- Experience in developing and delivering engaging teaching and learning resources preferably in Dietetics and subjects allied to Dietetic practice (Application/Interview).
- Evidence of external esteem through publications/research/practice dissemination (Application)
- Master's level qualification in a relevant subject and PhD, or willingness to achieve this within an agreed timescale (Application)
- Registered Dietitian with HCPC (Application)
- Fellowship of HEA/ PG Cert in Teaching and Learning in Higher Education or evidence of being able to achieve such designation within a probationary period (Application)
- Ability to remain current and lead developments in teaching and scholarship specific to the subject area together with continued professional development (Application/Interview).
- Flexible, innovative approach to teaching and working practices to meet the demands of a rapidly changing educational environment (Application/Interview).
- Ability to lead a course/programme and coordinate resources (Application/Interview).
- Excellent presentation and communication skills showcased through the ability to teach at undergraduate and postgraduate level (Application/Interview).
- Administrative precision and successful record of working to deadlines (Application/Interview).
- Good interpersonal skills and proven ability to work both on own initiative and as part of a team collaboratively (Application/Interview) Ability to use IT and relevant software packages in support of teaching and learning.
- (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience with online delivery methods and innovative teaching practices (Application/Interview).
- Demonstration of academic or professional development to support teaching activities/ familiarity with blended learning approaches (Application/Interview).
- Other qualification/registrations commensurate with the role (AfN, SENr) (Application)
- An understanding of the challenges in delivering programmes with professional body status (Application/Interview).
- Evidence of delivering knowledge transfer/IGA activities (Application/Interview).