

Clinical Senior Lecturer in Medicine in Clinical Practice - School of Medicine and Dentistry - Grade Clinical Senior Lecturer

Job Description

Purpose

To contribute to the areas of course delivery, course management and course development across all aspects of delivery of the Year 3 and 4 modules within the Medicine in Clinical Practice strand of the curriculum of the MBBS course.

Make a contribution to achieving the academic objectives in the School through teaching, research, and income generating activities.

The post is based at the University's Burnley campus, with occasional travel to the University's Preston and Westlakes campuses.

Duties

1. Make a major contribution to delivery of teaching and assessment in line with the module descriptors, including delivery of teaching as required.
2. Develop curriculum materials and resources for the modules and contribute to the creation of formative and summative written assessments for MICP including item writing, blueprinting, item selection, standard setting, and quality assurance.
3. Contribute to managing the content and delivery of Expert Half Days and Case-Based Learning, including integration with other curriculum elements, educator training, and quality.
4. To fulfil the role of academic advisor/mentor to designated students across the school and provide pastoral and academic support to students as appropriate.
5. Under the guidance of the Theme Lead liaise closely with the Phase 1 ISCM Lead, other relevant Phase 1 and 2 staff, and Clinical Module Leads to ensure a comprehensive and spiral curriculum in MICP across the whole MBBS curriculum.
6. Liaise closely with staff at Westlakes campus to ensure equity of student experience across the two sites.
7. Contribute to the student Blackboard spaces for the module, ensuring this contains comprehensive materials and is kept up to date; contribute to documentation such as student handbooks and guides.
8. Contribute to induction sessions as required, assist with the delivery of training for campus day staff and provide support and mentoring to Clinical Teachers.
9. Take responsibility for academic administration and engage in core quality management groups to ensure the school meets its corporate and regulatory body requirements.
10. Engage in development activity within the curriculum to ensure content is current and innovative. Support the further development of the Mountain Medicine programmes in collaboration with course teams to implement best practice and innovative ideas with the goal of creating a sustainable programmes delivering an excellent student experience.
11. Assist with OSCE station writing, OSCE examining, and invigilation as required.

12. Participate in the student admission process: open days, outreach, recruitment, and selection events.
13. Undertake any other duties relevant to the School's activities and commensurate with the level of the post, as directed by the Director or Deputy Director of Clinical Studies or Dean of School.
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Person Specification

Owing to the clinical nature of the programme, it is expected that the postholder will remain in clinical practice whilst in post. The maximum interval out of clinical practice at any time that can be accommodated is three years.

Knowledge, Skills, and Behaviours (Essential)

- Working as a medical practitioner within a clinical setting (Application/Interview).
- Substantial experience of teaching undergraduate medical students (Application/Interview).
- Evidence of providing mentoring or support to students or trainees (Application/Interview).
- To be fully registered with the General Medical Council (Application).
- Recognised teaching qualification or willingness to undertake on appointment (within 2 years) (Application).
- Excellent communication skills in both verbal and written form and ability to generate clear and concise documentation (Application/Interview).
- IT literate - able to use standard Microsoft office packages (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience of working within the NHS (Application/Interview).
- Experience of portfolio delivery and assessment in medical education (Application/Interview).
- Experience in curriculum development and creation of teaching resources (Application/Interview).
- Experience of assessment in higher education (Application/Interview).
- Experience of working to standards of UK professional bodies (Application/Interview).
- Fellow of the Higher Education Academy (FHEA) (Application).