Clinical Lead for Placement Innovation – School of Medicine & Dentistry – Grade Clinical Senior Lecturer (Consultant rate if eligible)

Job Description

Purpose

To lead on the development and delivery of innovative placement solutions for programmes within the School of Medicine and Dentistry to include new providers, placement-based teaching, simulation and remote / virtual placement activity on campus. To support the development of enhanced ways to meet the learning outcomes within the clinical setting, improve the student experience, and increase capacity and flexibility for providers and the school.

Duties

1. Work with the Strategic Lead for Work-Based Learning in mapping student numbers and capacity and in securing additional, high quality placement provision.
2. Working in collaboration with placement providers, explore and develop innovative solutions to delivery of learning outcomes within the clinical setting.
3. Work with the Strategic Lead for Work-Based Learning, the Director of Clinical Studies, and other relevant staff to maximise effective use of placement capacity; develop and implement strategies to enhance effective student learning.
4. Explore the use of relevant technology that can simulate or enhance the placement experience.
5. Ensure the necessary resources are in place for delivery; contribute to their creation or procurement and provide any necessary staff training.
6. Liaise with relevant staff across the programme to ensure that a comprehensive, integrated, and spiral curriculum is achieved across placement and campus settings.
7. Undertake facilitation of teaching sessions at placement sites or on campus.
8. Contribute to induction sessions if required.
9. Quality assure the programme and respond to student and staff feedback to ensure continued adaptation and improvement.
10. Work with Module Leads to ensure appropriate alignment to assessment and ensure equity of student experience across different UCLan sites.
11. Act as an Academic Advisor/Portfolio Tutor for a group of students.
12. Take responsibility for academic administration and engage in core quality management groups to ensure the school meets its corporate and regulatory body requirements.
13. Engage in development activity within the curriculum to ensure content is current and innovative.
14. Assist with OSCE examinations, in station writing and as an examiner; and as an invigilator for computer-based assessments.

15. Participate in the student admission process: open days, outreach, recruitment, and selection events.
16. Take a proactive approach to personal academic development.
17. Undertake any other duties relevant to the School's activities and commensurate with the level of the post, as directed by the Dean of School.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Significant experience of working as a doctor within a clinical setting (Application/Interview).
- Substantial experience within medical education including placement provision (Application/Interview).
- Experience in curriculum development within undergraduate medicine (Application/Interview).
- Experience of the standards required by the General Medical Council in the provision of undergraduate education (Application/Interview).
- To be fully registered with the General Medical Council (Application).
- Recognised teaching qualification or willingness to undertake on appointment (within 2 years) (Application).
- Excellent communication skills in both verbal and written form and ability to generate clear and concise documentation (Application/Interview).
- Able to travel to different UCLan and placement sites (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience of assessment in higher education (Application/Interview).
- Experience in the use of simulation within medical education (Application/Interview).
- Fellow of the Higher Education Academy (FHEA) (Application/Interview).
- Proficient in using virtual learning environments such as Blackboard (Application/Interview).
- Proficient in developing teaching resources (Application/Interview).