## Teaching Fellow – School of Medicine and Dentistry – Grade H

Job Description

### Purpose

To make a contribution to achieving the academic objectives of the School through teaching and assessment.

### Duties

1. To engage in teaching and learning of clinical skills and anatomy applying methods and approaches that promote educational best practice.
2. To support the use of module Blackboard and other online resources for the study of clinical skills and anatomy.
3. To support academic module leads in enhancing and developing the content, organisation and co-ordination of teaching in clinical skills, and anatomy in ways that enrich the student learning experience.
4. To co-ordinate activity and act as an examiner in OSCE assessments.
5. To support module leads by providing feedback reports on teaching, learning and assessment activities.
6. To engage in development activity within the undergraduate and postgraduate programmes to ensure each curriculum is current and innovative.
7. To contribute to teaching and feedback in other areas of the curriculum such as portfolio, Bystander, professionalism, and communication skills sessions as required.
8. To fulfil the role of Student Selected Component (SSC) tutor / facilitator for small group teaching, assignment feedback and assessment.
9. To engage in assessment such as marking of coursework and writing assessment questions.
10. To contribute to and develop educational research opportunities linked to research interests in the school.
11. To work productively as part of the teaching team by actively participating in group and school meetings.
12. To participate in the student admission process: open days, recruitment, and selection events for all programmes in the school's portfolio.
13. To take a proactive approach to their own academic development reflecting on teaching practice and delivery.
14. With regards to the nature of your role and its impact upon our student, make an active contribution to and support the improvement of the student experience.
15. To undertake any other duties relevant to the School's activities and commensurate with the level of the post, including some evening work as required.

Person Specification

## Knowledge, Skills, and Behaviours (Essential)

- Experience of working to the standards required of professional bodies (Application/Interview).
- Experience of demonstrating clinical skills to small groups (Application/Interview).
- Primary medical qualification (e.g. MB, ChB, MBBS) (Application).
- Ability to teach and assess up to Masters level (Application/Interview).
- Ability to work within a team (Application/Interview).
- Excellent communication skills (Application/Interview).
- Active networker (Application/Interview).
- Experience of using e-learning platform such as Blackboard (Application/Interview).
- Flexible approach (Application/Interview).
- Commitment to promoting the student experience as reflected in the NSS (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

## Knowledge, Skills, and Behaviours (Desirable)

- Experience of on-line teaching desirably in a medical related subject such as medicine or dentistry (Application/Interview).
- Research experience with the ability to develop own research that maps onto current research activity in the School (Application/Interview).
- Publications in peer reviewed journals (Application/Interview).
- Recognised Teaching qualification or willingness to undertake on appointment (Application).
- Registration with General Medical Council and or an active member of appropriate Professional / Learned Anatomical Societies (Application).
- Use of technology in teaching e.g. audience response software (Application/Interview).
- Experience of delivering teaching by video-conferencing or distance learning (Application/Interview).