

Clinical Senior Lecturer - Lead for Restorative Dentistry and Clinical Knowledge - School of Medicine and Dentistry - Grade Clinical Senior Lecturer

Job Description

Purpose

Working closely with the Program lead and clinical placement leads and in a collaborative School of Dentistry setting, the post holder will:

- Lead on the oversight, quality management, assurance, and evaluation of the clinical knowledge curriculum for the BDS international route (BDSi) to ensure compliance with all required at the University and NHS/Enhanced Training Practice (ETP) policies and procedures.
- Collaborate across the University and with outside agencies to develop and support work-based learning and to optimise the impact of the University across the health economy.

Duties

1. To take a lead role in the quality assurance and management of all clinical knowledge learning aspects of the BDSi program to meet both the University and GDC requirements, working with the BDSi Lead, colleagues, and Placement Leads in Enhanced training practices (ETPs) as well as secondary care placements.
2. To take lead responsibility, working with the BDSi lead, for the planning and delivery of clinical knowledge teaching on the Preston Campus and online and to support simulation type teaching by planning and delivering sessions within area of expertise.
3. To work collaboratively with colleagues and external work placement learning providers to produce evaluative information on the clinical knowledge element of the curriculum and student and School performance.
4. To work closely with the Lead for work-based learning and the primary care placement providers to facilitate validation, standardization and calibration of clinical supervisors, source and/or provide the necessary training to ensure a uniform delivery of education across the ETP placements across the BDSi program.
5. To contribute to the Work-Based Learning Group within the BDSi Quality Management Framework.
6. To be responsible for student assessment processes within the clinical knowledge curriculum and to work closely with the School of Dentistry Assessment Lead to analyse data from the assessment of students; to prepare and present student assessment data for GDC validation and student monitoring.
7. To teach and assess within areas of expertise and participate in wider program assessment.
8. To act as Module lead with administrative and assessment tasks related to the module.
9. To liaise with the appropriate professional bodies and maintain familiarity with the standards and policies of the General Dental Council, the Care Quality Commission, and other regulatory bodies.

10. To work collaboratively across the school in order to promote an excellent student experience.
11. To act as an Academic Advisor to a small number of students.
12. To participate in the recruitment, entry assessment and selection of students and to contribute to the University Open Days.
13. To assist in the development and maintenance of links with external agencies across the relevant health and social care economies. For example, local NHS commissioning structures, local NHS providers, Local Government, relevant industry partners.
14. Contribute to the achievement of academic objectives through teaching, assessment and the development of research and knowledge transfer opportunities.
15. To undertake any other duties commensurate with the role and grade as directed by the Head of School/Dean of Medicine and Dentistry.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Comprehensive long-term experience of primary car dentistry in general dental practice, university, community, or hospital environment (Application/Interview).
- Comprehensive experience of working as a dental restorative specialist in a general dental practice, university, community, or hospital environment (Application/Interview).
- Experience of teaching/supervising either as a Vocational Trainer or postgraduate tutor or alternatively held a recognised teaching role/position within a dental education setting (Application/Interview).
- Commitment to inter- professional education (Application/Interview).
- Experience of management or course administration (Application/Interview).
- Full current registration with the General Dental Council as a restorative specialist (Application).
- Recognised clinical qualification indicating restorative specialism in clinical dentistry (Application).
- Formal teaching qualification or willingness to undertake within 2 years of appointment (Application).
- Dental experience in all aspects of primary care dentistry with specialist restorative focus (Application/Interview).
- Ability to explain and demonstrate practical skills (Application/Interview).
- IT literate - Ability to use standard Microsoft packages / computerised medical records systems (Application/Interview).
- Excellent communicator, Flexible; committed to personal and professional development (Application/Interview).

- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions, and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Restorative consultant post experience (Application/Interview).
- NHS performer number (Application/Interview).
- Recognised research degree or other Post graduate qualification such as medical legal qualification (Application).
- Ability to produce web-based learning materials (Application/Interview).
- Understanding of AV technology (Application/Interview).
- Experience in ensuring GDPR regulations as applied to the clinical setting (Application/Interview).