

Principal Lecturer in Clinical Skills – School of Medicine & Dentistry – Grade J

Job Description

Purpose

Lead on the design, implementation and quality monitoring of the Medical Skills and Quality Car (MSQC) theme across Year 1-2 MBBS and MPAS. Develop and maintain key links with Phase 2 MBBS, MPAS, and relevant clinical course teams to ensure consistency and continuity.

Duties

1. Provide Academic Leadership for the planning, delivery, teaching and assessment across Years 1 and 2 of the MSQC theme (including clinical and communication skills, interprofessional education, etc) in line with the module descriptors and governing body requirements.
2. Ensure coordination with Phase 2 staff to deliver an integrated, comprehensive, and current programme for MSQC.
3. Take responsibility for assessment within MSQC across Years 1 and 2, leading on item writing and selection, blueprinting, standard setting, and delivery of clinical assessments; quality assure content and process.
4. Strategic oversight of the design, delivery, and evaluate teaching and assessment
5. Work collaboratively within the school to develop research themes/knowledge transfer and apply knowledge acquired from scholarship and external activities into the curriculum, demonstrating innovation in curriculum development.
6. Support Phase 1 leadership in the overall management and leadership of Years 1 and 2 of the MBBS programme.
7. Provide direction, support and mentorship to the MSQC staff across Years 1-2, providing advice on academic and professional development in line with the requirements of the University.
8. Lead on resource mapping for the delivery of the MSQC theme such as teaching and assessment space, equipment, consumables, patient volunteers and teaching staff, managing growth, succession, and sustainability.
9. Engage, in conjunction with the Phase 1 leadership, in ongoing and annual review and evaluation of the programme: lead on adaptation, innovation and improvement of the programme in response to feedback or changing circumstances.
10. Represent MSQC on appropriate committees within the School, with partner institutions and external stakeholders

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Comprehensive experience of clinical teaching and assessments at Undergraduate level (Application/Interview).

- Course or Module Leadership in a higher education environment (Application/Interview).
- Experience of working within regulatory body requirements (Application/Interview).
- Experience in the organisation, planning and delivery of clinical educational programmes (Application/Interview).
- Higher Degree in health- related subject (Application).
- Teaching qualification or Fellowship of the Higher Education Academy (Application).
- Excellent communication and interpersonal skills (Application/Interview).
- Proven leadership and people management skills (Application/Interview).
- Ability to monitor and control resources (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions, and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience of undertaking research (Application).
- Evidence of external esteem through publication; presentation at conferences; appointments to professional bodies (Application/Interview).
- Medical degree with recent NHS environment experience
- Registered/licensed with a relevant UK Healthcare Professional Body (Application).
- PhD/ professional doctorate in appropriate subject or working towards (Application).
- Well-developed IT skills, including use of MS software (Application/Interview).
- Undertaken course organisation and curriculum development (Application/Interview).
- Experience in mentorship and performance management (Application/Interview).