

Principal Lecturer in Vision Sciences - School of Medicine & Dentistry - Grade J

Job Description

Purpose

To support the School's management team by providing academic leadership, enhancing the achievement of excellent quality and performance standards, contributing to the development and implementation of policies and practices to ensure effective deployment of resources within the area of Vision and Audiological Sciences.

Duties

1. Contribute to teaching and assessment, provide academic support to research students and undertake scholarly activity, appropriate to developing the profile of the area, and remaining abreast of developments and methods of delivery in your subject area.
2. Engage with the advancement of learning provision within established regulatory and quality frameworks, including compliance and annual monitoring.
3. Engage with the design, implementation and review of academic programmes, management of assessment boards and review of student cases, maintaining academic quality assurance and enhancement.
4. Work with academic teams to develop policies and practices with particular reference to student experience, success and achievement.
5. Undertake activities in relation to delivery of objectives in a strategic or thematic area, for example, Equality Diversity and Inclusion, degree apprenticeships, academic partnerships, quality standards, academic success, and integrity.
6. Engage with innovation and income generation activities as required and support academic teams with the development of business and research profiles as appropriate.
7. Contribute to the appraisal process, undertaking including regular one to ones and facilitating development as appropriate.
8. Participate in the recruitment, selection, and induction of new colleagues.
9. Ensure good communications with students, obtaining feedback and providing assurance for actions.
10. To lead on evaluation and continuous improvement of the Eye Health Clinic and support the strategic development of the patient-facing provision within the clinic to enhance teaching, research, and knowledge exchange.
11. Ensure teamwork and collaboration across Schools and Professional Services.
12. Support the work of senior managers, contributing to School and University-wide initiatives.
13. Undertake any other activities commensurate with the role as determined by the line manager.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- A strong record of successful academic leadership in higher education, including programme and curriculum development and enhancement (Application/Interview).
- Experience and understanding of the international market and developments in areas relevant to the School or Service (Application/Interview).
- Experience of working with Regulatory Bodies in health and education, with the ability to build and sustain relationships (Application/Interview).
- Undergraduate degree (or equivalent) in Optometry and registration with the General Optical Council (Application).
- A PhD in a related subject (Application).
- Formal teaching qualification and membership of the Higher Education Academy (Application).
- Ability to undertake research and knowledge transfer (Application/Interview).
- Ability to work on own initiative as well as part of a team, and experience of people development with a strong continuous professional / personal development orientation (Application/Interview)
- IT literate with knowledge of a range of Microsoft programmes and learning management system (Blackboard) (or equivalent) (Application/Interview).
- Excellent written and verbal communication skills and the ability to engage and network with a variety of stakeholders (Application/Interview).
- Ability to identify new opportunities and develop creative and innovative solutions (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions, and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience of delivery of research, knowledge transfer/CPD and consultancy (Application/Interview).
- Experience of working with professional bodies and relevant sector skills councils (Application/Interview).
- Knowledge of QAA and regulatory processes and procedures related to management of course quality and delivery (Application/Interview).
- Active member of relevant professional body as appropriate (Application).