

**Lecturer in Veterinary Structure and Function - School of Veterinary Medicine – Grade –
Veterinary Lecturer**

Job Description

Purpose

To organise, manage, undertake and examine teaching in applied veterinary anatomy and physiology to undergraduate students of Veterinary Medicine and Bioveterinary Sciences. To manage and co-ordinate integration of foundational science subjects (anatomy, physiology, histology etc) in an applied and relevant context.

In the development of this new area of academic delivery at the University, there will be scope and expectation to bring forward energy and innovation in teaching practice, as well as developing the post holder's academic strengths. For instance, the post holder will be expected to contribute to enhance eLearning and on-line teaching initiatives at both the UG and PG level.

Duties

1. To make a contribution to achieving the academic objectives in the School through teaching, research, and income generating activities.
2. To act as a module leader for a number of identified modules relevant to experience and qualifications, potentially including animal contact and clinical assessment of patients
3. To undertake administrative duties relevant to module leadership (administer course registers, assessment records, learning programmes and other records).
4. To develop processes and procedures for ethical sourcing of animal materials and other technical supplies required for the teaching of veterinary and bio veterinary science students.
5. To support and develop the technical team in cadaveric preservation techniques and specimen preparation.
6. To engage with the recruitment of students onto courses and to provide appropriate advice on progression and career opportunities.
7. To adhere to quality assurance and enhancement systems to ensure high standards are maintained and the student experience is enhanced.
8. To contribute to the development of the School's commercial activities, including consultancy, training and funded projects.
9. Educational research and development e.g., Development and evaluation of simulators and models for teaching purposes, as well as electronic material for student centred learning resources, and/or the opportunity to contribute to development and delivery of CPD, PPD or degree courses and programmes. To participate in research as an individual or part of a team.
10. To develop and consolidate contacts with industry/employers and other external organisations.
11. To undertake any duties relevant to the School's activities and commensurate with the level of the post, as directed by the Head of School/designated Division Leader.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Experience of veterinary or medical education, teaching and/or assessment (Application/Interview).
- A sound knowledge and practical experience of applied veterinary sciences, animal anatomy and physiology, biochemistry and associated technical and practical skills (Application/Interview).
- A genuine interest and enthusiasm for current Veterinary Education and practice and electronic learning environments (Application/Interview).
- Undergraduate degree (or equivalent) in a Veterinary or agricultural discipline (Application).
- A relevant Masters qualification or equivalent professional specialisation e.g. CertAVP (Application).
- Flexible, creative, and innovative approach to teaching and learning (Application/Interview).
- Ability to teach and supervise dissertations up to Masters level (Application/Interview).
- Ability to undertake research/knowledge transfer (Application/Interview).
- Ability to work on own initiative as well as part of a team (Application/Interview).
- IT literate with knowledge of Microsoft PowerPoint and WebCT (or equivalent) (Application/Interview).
- Commitment to animal welfare in practice and understanding of veterinary ethics (Application/Interview).
- Excellent written and verbal communication skills and the ability to engage with a variety of stakeholders (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience of educational facilitation (Application/Interview).
- Publications, conference presentation (Application/Interview).
- Formal teaching qualification or Fellowship of Higher Education Academy (or equivalent teaching qualification) and or active member of relevant professional body as appropriate such as RCVS registration (Application).
- PhD in a relevant area (Application).
- An ability to contribute to commercial activities and income generation and to contribute to the enhancement of research within the School (Application/Interview).
- Experience of timetabling, and juggling enquiries from multiple stakeholders (Application/Interview).