

## **Assistant Lecturer in Evidence Synthesis – School of Medicine & Dentistry – Grade G**

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### **Job Description**

#### **Purpose**

The postholder will be responsible for supporting the planning and day to day delivery of one of the MBBS Year 5 teaching blocks focused on Evidence Synthesis research skills. This will be alongside the Head of the Biomedical Evidence Synthesis and Translation, Course Leader, Senior Clinical Lecturer and Lecturers who will deliver this block, to practice (BEST) guideline and review production unit.

The postholder will contribute to teaching as part of the day-to-day delivery of the research block, which all MBBS Year 5 will rotate through over the academic year. The block will combine taught components with practical systematic review and synthesis activities in small facilitated, but, autonomously working groups.

The postholder will also work on the BEST guideline and review production units' extensive portfolio of evidence synthesis research projects, including international and national guidelines, systematic reviews, and other related projects, as well as contributing to the groups' grant and funding applications for areas of clinical research interest. These activities will contribute to the REF for the university as well as iteratively informing the projects for the MBBS student activities.

#### **Duties**

1. Act as a module tutor for a number of identified modules under the guidance of a module leader.
2. Develop own teaching materials with assistance and support.
3. Contribute to the development of module information packs, assignments, and examination questions.
4. Assess student progress and provide feedback.
5. Actively participate as a member of the teaching team.
6. Attend and contribute to relevant meetings.
7. Continue to develop own teaching and learning skills.
8. Contribute to the planning of teaching programmes.
9. Attend any associated training and development sessions.
10. With regards to the nature of your role and its impact upon our students, make an active contribution to and support the improvement of the student experience.
11. Carry out any other duties commensurate with the grade.

## Person Specification

### **Knowledge, Skills, and Behaviours (Essential)**

- Relevant experience in an academic environment (Application/Interview).
- Undergraduate degree (or equivalent) in a relevant subject (Application).
- PhD or near completion in relevant area (Application).
- Flexible, innovative approach to teaching (Application/Interview).
- Excellent presentation and communication skills (Application/Interview).
- Proven ability to work both on own initiative and as part of team with a successful record of working to deadlines (Application/Interview).
- Ability to use IT and relevant software packages in the support of teaching and learning (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

### **Knowledge, Skills, and Behaviours (Desirable)**

- Demonstration of academic or professional development to support teaching activities (Application/Interview).
- Postgraduate qualification or equivalent experience (Application).