

## Clinical Support Technician – Learning and Information Services – Grade D

#### Job Description

#### Purpose

To support the Senior Technician in the provision of technical support for students and staff in clinical and laboratory facilities.

#### **Duties**

- 1. To provide technical support for a range of laboratory/clinical facilities, ensuring effective and efficient use of resources in designated areas.
- 2. To prepare, set out, clear away, and clean equipment and laboratory/clinical resources and apparatus as appropriate.
- 3. To provide help, support, guidance and advice to staff and/or students on the use of specific laboratory.
- 4. To assist with maintenance and development of equipment and facilities, including carrying out routine checks and ensuring laboratories/clinical areas are maintained in a safe, clean, secure, and tidy condition, reporting any faults or issues to the relevant service.
- 5. To undertake installations, maintenance, and re/configuration of equipment and/or relevant software.
- 6. To undertake stock checks, inventory management and ordering of supplies and consumables in line with University procedures highlighting any issues to the relevant technician.
- 7. To assist with Health and Safety activities for designated facilities as required including risk assessments and waste disposal processes.
- 8. To assist staff and students undertaking research, exhibitions and Knowledge Transfer/income generating activities.
- 9. To work on specific technical projects as the business requires.
- 10. To demonstrate and provide a consistently high level of customer service to staff and students.
- 11. To actively participate in simulation sessions from the setup of the simulator to controlling the simulator throughout the session.
- 12. To demonstrate flexibility and commitment to the University and LIS mission statements, policies, and development plans.
- 13. Staff may be required, from time to time and on an ad hoc basis, to work additional hours and/or hours outside of their normal working pattern to meet the needs of the business.



14. To carry out other such duties as may reasonably be associated with the grade and a role of this nature

# Person Specification

## Knowledge, Skills, and Behaviours (Essential)

- Experience of working in clinical environment (Application/Interview).
- A level in a Science subject or equivalent experiential learning in a related discipline (Application).
- Basic practical skills in Scientific laboratory techniques (Application/Interview).
- Good customer service and communication skills both written and verbal (Application/Interview).
- Ability to work on own initiative and to work co-operatively within a team (Application/Interview).
- Understanding and awareness of Health & Safety procedures with respect to the work environment (Application/Interview).
- Demonstrable IT literacy skills and knowledge and experience of relevant software and support (Application/Interview).
- Ability to plan, prioritise and organise own workload with attention to detail and concern for quality of work of team and self (Application/Interview).
- Ability to provide manual handling to varying weights and sizes (Application/Interview).
- Awareness and understanding of confidentiality (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

### Knowledge, Skills, and Behaviours (Desirable)

- Experience of working in a Further or Higher Education environment (Application/Interview).
- Experience of working in customer facing technical support role (Application/Interview).
- Relevant Health & Safety qualifications (Application).



- Competence in the use of equipment and instrumentation associated with clinical skills, including participation in clinical skills simulation sessions (Application/Interview).
- Experience of using and supporting with IT and AV technical equipment (Application/Interview).