

Clinical Lead – Integration of Clinical Skills and Medical Sciences – School of Medicine and Dentistry – Grade J

Job Description

Purpose

To support the academic managers by leading on the integration of Clinical Skills and Medical Knowledge within the PGDip IMS/AUC MD programme. To support the enhancement of excellent quality and performance standards and to contribute to the development and implementation of policies and practices to ensure effective deployment of resources. To work with current Clinical Skills and Medical Sciences staff to develop a coherent approach across the programme that prepares students for assessment in Medical Sciences and progression into Clinical Sciences. To support the AUC Clinical Deans in the preparation and transition of students from the Medical Sciences to the Clinical Sciences section of the MD programme.

Duties

1. Contribute to the teaching and assessment of Clinical Medicine and Skills across the curriculum, and to other Medical Sciences disciplines as appropriate
2. Provide academic support for small-scale research projects as part of the curriculum for a designated group of students, undertake scholarly activity, appropriate to developing the profile of the area, and remain abreast of developments and methods of delivery in Clinical skills and/or your own subject area
3. Work with the Clinical Skills and Medical Sciences staff to develop integrated learning and teaching sessions ensuring clinical skills learning is supported with medical and scientific knowledge
4. Develop the current programme of clinical skills across the curriculum to provide a coherent progression and enhanced proficiency in students
5. Support the development of opportunities for extra-curricular learning and experience in Clinical Medicine and Skills
6. Support the integration of current relevant technology into Clinical Medicine teaching.
7. Act as a personal tutor to provide academic support to a designated group of students
8. Engage with the advancement of learning provision within established regulatory and quality frameworks, including compliance and annual monitoring.

9. Engage with the design, implementation and review of the PGDip IMS programme, management of assessment boards and review of student cases, maintaining academic quality assurance and enhancement.
10. Work with academic teams to develop policies and practices with particular reference to student experience, success and achievement.
11. Contribute to induction sessions as required.
12. Assist with OSCE examinations, in station writing and as an examiner; and as an invigilator for computer-based assessments.
13. Work with the AUC Deans to support students in their transition from Basic Medical Sciences to Clinical Sciences
14. Engage with innovation and income generation activities as required and support academic teams with the development of research profiles as appropriate.
15. Contribute to the appraisal process, undertaking including regular one to ones and facilitating development as appropriate.
16. Participate in the recruitment, selection, and induction of new colleagues.
17. Ensure good communications with students, obtaining feedback and providing assurance for actions.
18. As a member of the Leadership Team, contribute to the development of its vision and strategy, enhancing its profile and reputation.
19. Work with the AUC Clinical Deans to support strategies and events such as clinical OSCEs and symposia, maximizing benefit of local day visits, community experiences and regional events.
20. Participate in the student admission process: open days, outreach, recruitment, and selection events.
21. Take a proactive approach to personal academic development.
22. Ensure teamwork and collaboration across Schools and Professional Services.
23. With regards to the nature of your role and its impact upon our students, make an active contribution to and support the improvement of the student experience.
24. Undertake other relevant duties and responsibilities appropriate to the grade of the post.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- A strong record of successful academic leadership, including programme and curriculum development and enhancement within a medical programme (Application/Interview).
- Experience and understanding of the international market and developments in Medical Education (Application/Interview).
- Experience of liaising with external organisations, with the ability to build and sustain relationships (Application/Interview).
- Experience of working within a clinical healthcare setting (Application/Interview).
- Undergraduate degree (or equivalent) in a relevant subject (Application).
- A PhD in a relevant area, or a medical qualification (Application).
- Formal teaching qualification or membership of the Higher Education Academy (Application).
- Experience of the standards required to pass USMLE STEP examinations (Application/Interview).
- Ability to undertake research and knowledge transfer (Application/Interview).
- Ability to work on own initiative as well as part of a team, and experience of people development with a strong continuous professional / personal development orientation (Application/Interview)
- IT literate with knowledge of a range of Microsoft programmes and Blackboard (or equivalent) (Application/Interview).
- Excellent written and verbal communication skills and the ability to engage and network with a variety of stakeholders (Application/Interview).
- Ability to identify new opportunities and develop creative and innovative solutions (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience in the use of simulation within medical education (Application/Interview).
- Medical degree (MD, MBBS, MBCHB) (Application).
- Experience of working with professional bodies and / or relevant sector skills councils (Application/Interview).

- Knowledge of QAA and regulatory processes and procedures related to management of course quality and delivery (Application/Interview).
- A willingness to engage in international activity on behalf of the University (Application/Interview).
- Active member of relevant professional body as appropriate (Application).