

Veterinary Development Coach – School of Veterinary Medicine – Grade G

Job Description

Purpose

To support the Coaching and Mentoring team to deliver one to one coaching/mentoring and group sessions to students to enable them to develop their skills throughout their programme of study. This will include three core elements of development – academic skills development, personal development and clinical practice.

To contribute to the development of a high quality placement provision for our students by supporting the placements team to conduct quality assurance checks to our placement providers.

Duties

1. Provide one to one coaching and mentoring sessions to students, along with delivering practical teaching sessions and engaging in student assessment, to support the delivery of the curriculum, particularly, the How to Thrive elements of the curriculum.
2. Utilise clinical expertise and experience to mentor students to develop their skills and prepare students for clinical placements through coaching and mentoring interaction and the co-creation of learning objectives.
3. Coach and mentor the Clinical Tutors in the partner practices, to deliver excellent practice education to our students.
4. Visit students when on clinical placement to provide ongoing coaching and mentoring support, including supporting students to interpret placement feedback and reflections, with the subsequent creation of action plans to support development and improvement.
5. Work with services across the University to understand when to refer students to other University services.
6. Input, review and maintain data via any specified/core University systems e.g. data on student attendance and interventions with students.
7. Work collaboratively within the Coaching and Mentoring team, to contribute to knowledge transfer, team upskilling, and the evolution of the Coaching and Mentoring Programme.
8. Work alongside the Veterinary Placements Lead to ensure the quality assurance of student placements

9. Complete in-practice audits of placement providers in order to meet the RCVS Degree Accreditation Standards.
10. Engage with student admissions processes and outreach activities.
11. Adhere to quality assurance and enhancement systems to ensure high standards are maintained and the student experience is enhanced.
12. Gain a good understanding of the BVMS curriculum to support student interaction.
13. Undertake any duties relevant to the School's activities and commensurate with the level of the post, as directed by the Associate Dean.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Experience of coaching and mentoring (Application/Interview).
- Significant experience of working in a clinical or educational veterinary setting (Application/Interview).
- Registered Veterinary Nurse (RVN) or Member of the Royal College of Veterinary Surgeons (MRCVS) (or eligible to register with the Royal College of Veterinary Surgeons (RCVS); or significant experience working in a veterinary educational or practice setting, or ILM Level 7 Coaching and Mentoring qualification or equivalent (Application).
- Knowledge of current UK veterinary practice (Application/Interview/Presentation).
- Excellent, written and verbal communication skills, along with the ability to work on own initiative as well as part of a team (Application/Interview).
- Ability to understand the learning/development needs of students and the ability to translate complex clinical concepts to aid the understanding of others (Application/Interview).
- Computer literate with knowledge of Microsoft Office applications (Application/Interview).
- An intuitive disposition and personal resilience in dealing with individuals experiencing complex and distressing circumstances (Application/Interview).
- Understanding of and commitment to maintaining confidentiality and appropriate professional boundaries (Application/Interview).
- Demonstrable commitment to continuous professional development and to engage with supervision (Application/Interview).

- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience of teaching or working in a Further Education or Higher Education setting (Application/Interview).
- Experience of clinical quality assurance (Application/Interview).