

**Principal Lecturer (Clinical Education) – School of Veterinary Medicine – Grade –
Veterinary Principal Lecturer**

Job Description

Purpose

To support the School of Veterinary Medicine by providing clinical and academic leadership, enhancing the achievement of excellent quality and performance standards, and contributing to the development and implementation of policies and practices to ensure effective deployment of resources.

To contribute effectively to the development and provision of undergraduate and postgraduate clinical education within the School. This role will entail leadership within the area of veterinary clinical education, helping shape the future development of the curriculum. This will include management of the latter years of clinical educational development, delivery and QA&E, and support and management of the academic and operational teams involved.

Duties

1. Contribute to teaching and assessment, provide academic support to research students as required and undertake scholarly activity, appropriate to developing the profile of the area, and remaining abreast of developments and methods of delivery in Veterinary Clinical Education.
2. Engage with the advancement of learning provision within established regulatory and quality frameworks, including compliance, annual monitoring and periodic accreditation.
3. Engage with the design, implementation and review of academic programmes, management of assessment boards and review of student cases, maintaining academic quality assurance and enhancement.
4. Work with academic teams to develop policies and practices with particular reference to student experience, success and achievement.
5. Undertake activities in relation to delivery of objectives in a strategic or thematic area, for example, equality diversity and inclusion, academic-industry partnerships, quality standards, academic success, and integrity.
6. Engage with innovation and income generation activities as required and support academic teams with the development of business and research profiles as appropriate.

7. Contribute to the appraisal process, including undertaking regular one to ones and facilitating colleague development as appropriate.
8. Participate in the recruitment, selection, and induction of new colleagues.
9. Ensure good communications with students, obtaining feedback and providing assurance for actions.
10. As a member of the Leadership Team, contribute to the development of its vision and strategy, enhancing its profile and reputation.
11. Ensure teamwork and collaboration across Schools and Professional Services.
12. Support the work of senior managers, contributing to School and University-wide initiatives.
13. Undertake any other activities commensurate with the role as determined by the line manager.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- A strong record of successful academic leadership, including programme and curriculum development and delivery, constructive alignment, instructional design, and quality enhancement (Application/Interview).
- Knowledge of QAA and regulatory processes and procedures related to management of course quality and delivery (Application/Interview).
- Experience and understanding of the domestic and international market and developments in areas relevant to the School (Application/Interview).
- Experience of liaising with external organisations and partners, with the ability to build and sustain relationships (Application/Interview).
- Undergraduate degree in Veterinary Medicine, Animal Science or a related field (Application).
- A PhD in a relevant subject (Application).
- Formal teaching qualification or membership of the Higher Education Academy (Application).
- Ability to undertake and supervise research and knowledge transfer activities (Application/Interview).
- Ability to work on own initiative as well as part of a team, and experience of people development with a strong continuous professional/personal development orientation (Application/Interview)

- IT literate with knowledge of a range of Microsoft programmes and WebCT (or equivalent) (Application/Interview).
- Excellent written and verbal communication skills and the ability to engage and network with a variety of stakeholders (Application/Interview).
- Ability to identify new opportunities and develop creative and innovative solutions (Application/Interview).
- Able to envision the future of veterinary and animal science education, identifying emerging trends and technologies that can be integrated into teaching, knowledge exchange and research (Application/Interview).
- A commitment to good animal welfare and ethical animal use in veterinary and animal science education. (Application/Interview).
- An understanding of, and demonstrable commitment to, the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions, and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Experience of delivery of research, knowledge transfer and consultancy (Application/Interview).
- Experience of working with professional bodies and/or Veterinary or Animal Science sector skills councils (Application/Interview).
- Active member of relevant professional Veterinary body as appropriate (Application).