

Veterinary Clinical Teaching Fellow – School of Veterinary Medicine (Grade G)

Job Description

Purpose

To support practical teaching sessions and facilitate student learning and development of clinical procedure proficiency and handling of animals.

To assist in the development of appropriate clinical placements for students.

Duties

1. Support for the delivery of the BVMS undergraduate programme
2. Work with UCLan academic lecturers to support practical teaching sessions and facilitate student learning (e.g. clinical skills sessions, animal handling/husbandry sessions, TBL sessions, lab sessions).
3. Utilise clinical expertise and experience to coach and mentor students to develop their skills.
4. Demonstrate correct execution of procedures and handling of animals.
5. Contribute to teaching and assessment of veterinary students' clinical proficiency.
6. Develop and prepare appropriate clinical placements including educational audit and clinical liaison.
7. Support sessions at both Preston main campus and Myerscough campus and farms.
8. Provide support for BVMS selection events, (e.g. MMIs).
9. Provide support for BVMS assessment events (e.g. OSPEs, OSCEs, invigilation).
10. Abide by and champion health and safety protocols.
11. Adhere to quality assurance and enhancement systems to ensure high standards are maintained and the student experience is optimised.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Experience of working in a clinical veterinary setting (Application form/Interview).
- Registered Veterinary Nurse (RVN) or Member of the Royal College of Veterinary Surgeons (MRCVS) (or eligible to register with the Royal College of Veterinary Surgeons (RCVS). (Application form/Interview).
- Knowledge of current UK veterinary practice. (Application form/Interview).

- Ability to translate complex clinical concepts to aid the understanding of others. (Application form/Interview).
- Ability to demonstrate respect for, build trust with, and support engagement from students with diverse needs and values. (Application form/Interview).
- Commitment to developing an inclusive service that is accessible and equitable for students regardless of ethnicity, gender, disability, sexual orientation etc. (Application form/Interview).
- An understanding of and demonstrable commitment to the University's Values of Common Sense, Compassion, Teamwork, Attention to Detail and Trust, as a framework for decisions, actions and behaviours (Application form/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Knowledge of current UK veterinary education. (Application form/Interview).