Job Description



| Job Title | Principal Lecturer in Pharmacy Education | | | |
|-------------------------------------|---|--|--|--|
| School/Service | School of Pharmacy and Biomedical Sciences | | | |
| Grade | J | | | |
| Responsible to | Dean of School | | | |
| Responsible for Academic Leadership | | | | |
| Job Purpose: | | | | |
| | n of School by providing academic leadership, enhancing the | | | |
| | ellent quality and performance standards, contributing to the | | | |
| | mplementation of policies and practices to ensure the effective | | | |
| | ources. To lead on the design and delivery of the MPharm assessment | | | |
| | nment to the curriculum, including quality review and standard setting. | | | |
| Main Duties and R | | | | |
| Academic Activitie | | | | |
| | nagement and the development of approaches to teaching and learning, | | | |
| - | opment, design and delivery. | | | |
| | velopment, design, delivery and quality assurance of the School's | | | |
| | tegy including the delivery of standard setting. | | | |
| | velopment of teaching, learning and assessment policies and strategies | | | |
| | ss at undergraduate and postgraduate levels and provide academic | | | |
| | earch students as required. | | | |
| | arch activity to a level that is externally recognised with a view to | | | |
| | profile of the School as required and remaining abreast of developments | | | |
| in your subject | | | | |
| | novation and income generation activities as required. | | | |
| 0 0 1 | ality assurance and enhancement of provision both internally and | | | |
| externally e.g. e | external examining. | | | |
| Leadership | | | | |
| - | of School by undertaking | | | |
| | e appraisal system and appraisal of designated staff including regular one | | | |
| | ntribution to staff development. | | | |
| | robation schedules and reviews | | | |
| · · · | igs concerning staff absence, welfare, and incapability etc. | | | |
| | mentation for staffing requests/changes | | | |
| | objectives, workload and task allocation. | | | |
| | ring, preparation of documentation for disciplinary, grievance, and | | | |
| incapability etc. | | | | |
| | ficient use of resources whilst operating within any governing rules and | | | |
| regulations. | | | | |
| 0 | entation for meetings. | | | |
| | esponsibilities to be guided by current People Team policies and | | | |
| procedures | | | | |
| 1 | mic team by coordinating and supervising: | | | |
| | for the achievement of School priorities and objectives relating to student | | | |
| - | ent, retention, attainment, graduate employment, timetabling, NSS | | | |
| outcome | | | | |
| | of design, implementation and review of academic programmes, | | | |
| | ment of assessment boards and review of student cases, maintaining the | | | |
| | | | | |

academic quality assurance processes within the School.

- Communication with students, obtaining feedback and providing assurance for actions as appropriate.
- Engagement with University and School strategic activities.
- Communication, teamwork, cooperation and collaboration with other schools and services within the University and externally and facilitation of meetings.
- Production of reports as required by the Dean of School and/or University.
- Perform other duties commensurate with the role and grade as deemed appropriate by the Dean of School.

Person Specification



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|----------------|--|--|--|
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| Grade | J | | |

| Attributes | Essential | Desirable | Measured By |
|------------------------------|---|--|---------------------------|
| Work Experience | Experience of teaching higher education. | Experience of teaching pharmacy students. | Application /Interview |
| | A strong record of successful academic leadership in Pharmacy or a related subject area including programme and curriculum development and enhancement. | Experience of standard assessment of assessments Working with professional bodies and/or relevant sector skills councils | |
| | Experience of different teaching and assessments methods. | QAA and regulatory processes and procedures related to management of course quality and delivery | |
| Education/ Qualifications | Doctorate/Higher Degree or equivalent professional qualifications/experience in an area relevant to the School. Fellow or Senior Fellow of | Degree in Pharmacy Postgraduate qualification in Education (PGCert or higher qualification) Full membership of relevant | Application |
| | HEA. | Professional bodies. Evidence of ongoing continuous professional development | |
| Skills/Abilities | Academic leadership, organisational and project planning skills Self-motivated, self-reliant proactive and team building Understanding of | | Application /Interview |
| | contemporary HE Delivering and co-ordination of teaching, research, knowledge transfer and consultancy People development with a strong continuous professional/personal | | |

| Other | development orientation Able to operate in a structured, complex and challenging environment Strong communication skills in verbal and written form and ability to generate clear and concise documentation Ability to identify new opportunities and develop creative and innovative solutions Credible and well-respected | Involvement with national | Application |
|-------|---|--|-------------|
| Uller | academic track record within the area by peers as evidenced by professional networks and/or involvement with outside bodies relevant to the School's area of expertise | and / or international networks relating to the subject area | /interview |
| | Understanding of quality and governance issues related to academic leadership Understanding and | | |
| | commitment to university strategic plan and priorities An understanding of and demonstrable commitment to the University's Values as a framework for decisions, actions and behaviours. | | |