Job Description



Job Title	Principal Lecturer in Pharmacy Education			
School/Service	School of Pharmacy and Biomedical Sciences			
Grade	J			
Responsible to	Dean of School			
Responsible for Academic Leadership				
Job Purpose:				
	n of School by providing academic leadership, enhancing the			
	ellent quality and performance standards, contributing to the			
	mplementation of policies and practices to ensure the effective			
	ources. To lead on the design and delivery of the MPharm assessment			
	nment to the curriculum, including quality review and standard setting.			
Main Duties and R				
Academic Activitie				
	nagement and the development of approaches to teaching and learning,			
-	opment, design and delivery.			
	velopment, design, delivery and quality assurance of the School's			
	tegy including the delivery of standard setting.			
	velopment of teaching, learning and assessment policies and strategies			
	ss at undergraduate and postgraduate levels and provide academic			
	earch students as required.			
	arch activity to a level that is externally recognised with a view to			
	profile of the School as required and remaining abreast of developments			
in your subject				
	novation and income generation activities as required.			
0 0 1	ality assurance and enhancement of provision both internally and			
externally e.g. e	external examining.			
Leadership				
-	of School by undertaking			
	e appraisal system and appraisal of designated staff including regular one			
	ntribution to staff development.			
	robation schedules and reviews			
· · ·	igs concerning staff absence, welfare, and incapability etc.			
	mentation for staffing requests/changes			
	objectives, workload and task allocation.			
	ring, preparation of documentation for disciplinary, grievance, and			
incapability etc.				
	ficient use of resources whilst operating within any governing rules and			
regulations.				
0	entation for meetings.			
	esponsibilities to be guided by current People Team policies and			
procedures				
1	mic team by coordinating and supervising:			
	for the achievement of School priorities and objectives relating to student			
-	ent, retention, attainment, graduate employment, timetabling, NSS			
outcome				
	of design, implementation and review of academic programmes,			
	ment of assessment boards and review of student cases, maintaining the			

academic quality assurance processes within the School.

- Communication with students, obtaining feedback and providing assurance for actions as appropriate.
- Engagement with University and School strategic activities.
- Communication, teamwork, cooperation and collaboration with other schools and services within the University and externally and facilitation of meetings.
- Production of reports as required by the Dean of School and/or University.
- Perform other duties commensurate with the role and grade as deemed appropriate by the Dean of School.

Person Specification



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School/Service	School of Pharmacy and Biomedical Sciences		
Grade	J		

Attributes	Essential	Desirable	Measured By
Work Experience	Experience of teaching higher education.	Experience of teaching pharmacy students.	Application /Interview
	A strong record of successful academic leadership in Pharmacy or a related subject area including programme and curriculum development and enhancement.	Experience of standard assessment of assessments Working with professional bodies and/or relevant sector skills councils	
	Experience of different teaching and assessments methods.	QAA and regulatory processes and procedures related to management of course quality and delivery	
Education/ Qualifications	Doctorate/Higher Degree or equivalent professional qualifications/experience in an area relevant to the School. Fellow or Senior Fellow of	Degree in Pharmacy Postgraduate qualification in Education (PGCert or higher qualification) Full membership of relevant	Application
	HEA.	Professional bodies. Evidence of ongoing continuous professional development	
Skills/Abilities	Academic leadership, organisational and project planning skills Self-motivated, self-reliant proactive and team building Understanding of		Application /Interview
	contemporary HE Delivering and co-ordination of teaching, research, knowledge transfer and consultancy People development with a strong continuous professional/personal		

Other	development orientation Able to operate in a structured, complex and challenging environment Strong communication skills in verbal and written form and ability to generate clear and concise documentation Ability to identify new opportunities and develop creative and innovative solutions Credible and well-respected	Involvement with national	Application
Uller	academic track record within the area by peers as evidenced by professional networks and/or involvement with outside bodies relevant to the School's area of expertise	and / or international networks relating to the subject area	/interview
	Understanding of quality and governance issues related to academic leadership Understanding and		
	commitment to university strategic plan and priorities An understanding of and demonstrable commitment to the University's Values as a framework for decisions, actions and behaviours.		