Job Description



| Job Title | Senior Lecturer in Pharmacy Practice | | | | |
|------------------------------|--|--|--|--|--|
| School/Se | School of Pharmacy and Biomedical Sciences | | | | |
| Grade | 1 | | | | |
| Responsik | ble to Dean of School for Pharmacy and Biomedical Sciences | | | | |
| Job Purpose: | ; | | | | |
| development knowledge tra | to, and lead in, the areas of course delivery, course management and course in the area of pharmacy practice at UCLan. To undertake research and ansfer through scholarly activities. To undertake specific course leader as in related programmes, as appropriate. | | | | |
| Main Duti | es and Responsibilities | | | | |
| 1. Lecturi progra | ng at all levels of the academic programmes in the School including Masters mmes. | | | | |
| 2. To eng | age in course developments in the area of pharmacy. | | | | |
| | Make a major contribution to achieving the academic objectives of the School through scholarly activity, research outputs and knowledge transfer activities. | | | | |
| course module | enior Lecturer, undertake significant administrative, course development and leadership responsibilities. Act as a module tutor for a number of identified es. Administer course registers, assessment records, learning programme and ecords. | | | | |
| | e with the recruitment of students onto courses and provide appropriate advice gression and career opportunities. | | | | |
| 6. Develo | op and consolidate contacts with relevant external organisations | | | | |
| | Adhere to quality assurance and enhancement systems to ensure high standards are maintained and student experience is enhanced. | | | | |
| Univers | Attend local and national events on behalf of the University, in order to promote the University and its courses, and to enhance the profile of the division, school and University as a whole. | | | | |
| | egards to the nature of your role and its impact upon our students, make an contribution to and support the improvement of the student experience | | | | |
| | lertake any duties relevant to the School's activities and commensurate with the f the post, as directed by the Head/Deputy Head of School. | | | | |
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Person Specification



| Job Title Senior Lecturer in Pharmacy Practice | | | |
|---|---|--|--|
| School/Service School of Pharmacy and Biomedical Sciences | | | |
| Grade | 1 | | |

| Attributes | Essential | Desirable | Measure d By |
|------------------------------|---|--|----------------------------------|
| Work Experience | Experience of teaching in Higher Education. Primary and/or secondary healthcare experience | Course leader experience in Pharmacy or healthcare courses Experience of course accreditation by the GPhC. Teaching experience in non-traditional methods e.g. flipped classroom, integrated teaching Teaching at both undergraduate and postgraduate level | Application Form Interview |
| Education/ Qualifications | Good MPharm honours degree or equivalent. Current registration as a pharmacist with the General Pharmaceutical Council or other relevant regulatory body Formal teaching qualification or membership of the HE Academy. | PhD Postgraduate qualification e.g. PG Diploma, MSc in relevant area Registered Independent Prescriber Member of relevant professional body. | Application Form |

| Skills/Abilities | Ability to effectively communicate to a range of audiences on a variety of topics relevant to pharmacy Ability to work as part of a team and take on and accept responsibility. IT literate with knowledge of Microsoft PowerPoint and Blackboard (or equivalent) Evidence of recent training in safeguarding and EDI Excellent presentation and communication skills. | Active networker with ability to collaborate with others in university, regional and national pharmacy networks Knowledge of UK current pharmacy education and practice 3 Ability to teach basic pharmaceutical calculations. | Application Form Interview Presentation |
|------------------|--|---|--|
| Other | An understanding of and demonstrable commitment to the University's Values as a framework for decisions, actions and behaviours. | | Interview |