

Senior Clinical Teacher - School of Medicine and Dentistry - Clinical Academic Pay Scale - Senior Lecturer Grade

Job Description

Purpose

Working within a collaborative team environment incorporating the School at Preston, the 4 Dental Education Centres and Enhanced Training Practices, the post holder will take responsibility for academic teaching and the provision of chairside clinical supervision and training, ensuring adherence to curriculum / quality assurance requirements and compliance with all required UCLan and DEC/NHS/ETP policies and procedures. In addition, the post holder will take specific responsibility for ensuring continuity of either primary care teaching or secondary care placements.

Duties

- To work closely with clinical colleagues and staff in the associated Primary Care Centre to screen patients, in order to ensure a steady supply of patients whose dental conditions are suitable for treatment by students and to facilitate parity of the students' clinical experience for both the BDS and Dental Hygiene & Therapy programmes.
- 2. To provide chairside clinical supervision and associated clinical teaching, collaborating closely with the Clinical Education Co-ordinator with regard to standard protocols and curriculum requirements.
- 3. To take responsibility for the student treatment plans and overall management of and accountability for clinical care, including assistance and intervention in procedures, as deemed necessary.
- 4. To ensure compliance with all clinical curriculum and quality assurance requirements.
- 5. To maintain records of student progression and course evaluation.
- 6. To provide lectures, seminars and tutorials for all 4 years of the course and to take part in the assessment of students.
- 7. To represent UCLan on relevant internal, consortium and external committees, as delegated by the Dean of School, promoting collaboration between consortium members and partner NHS Trusts.
- 8. To work with the BDS Director of Programme and the DT Course Lead in developing the curriculum.
- 9. To facilitate and contribute to problem-based learning and to act as PBL tutor when required.
- 10. To act as personal tutor.
- 11. To participate in peer review.
- 12. To help students at the Dental School understand professionalism and to develop a professional approach to their work.
- 13. To take part in the student admissions process including interviews.
- 14. To contribute to School-wide teaching and learning activities, including DCP and postgraduate teaching.



- 15. To promote inter-professional learning and collaboration within the Department, School and University as a whole.
- 16. To assist in the promotion of the School of Medicine and Dentistry, raising its profile locally, regionally and nationally.
- 17. To contribute to the development of the School's research profile.
- 18. To undertake any other duties relevant to the role and commensurate to the level of the post, as directed by the Dean of School.

Primary Care Teaching Responsibilities:

- 1. To liaise with the Clinical Education Co-ordinator to accommodate core timetabling requirements.
- 2. To take responsibility for liaising with BDS and DT Course Leads at Preston and with the Directors of Enhanced Training Practices, to maintain the continuity of primary care teaching across the duration of the courses.

Secondary Care Teaching Responsibilities:

- To take responsibility for liaising with the Clinical Education Co-ordinator (years 2 -4) at Preston and Consultants leading the secondary care placements, in order to ensure the link between primary and secondary care.
- 2. To take responsibility for verification of the students' portfolio of progression.

Person Specification

Knowledge, Skills, and Behaviours (Essential)

- Comprehensive long- term experience of primary care dentistry in a general dental practice, clinic, university or hospital environment (Application/Interview).
- Experience of teaching either as a Vocational Trainer or postgraduate tutor or alternatively held a recognised teaching role/position within a dental education setting (Application/Interview).
- Experience of management or course administration (Application/Interview).
- Full current registration with the General Dental Council (Application).
- Broad range of dental experience in all aspects of primary care dentistry (Application/Interview).
- Ability to explain and demonstrate practical skills (Application/Interview).
- IT literate Ability to use standard Microsoft packages/ computerised medical record systems (Application/Interview).
- Routine word- processing and e-mail skills (Application/Interview).
- Team player (Application/Interview).
- Excellent communicator (Application/Interview).
- Flexible; committed to personal and professional development (Application/Interview).
- Commitment to inter- professional education (Application/Interview).
- Car driver or able to use public transport (Application/Interview).



• An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

Knowledge, Skills, and Behaviours (Desirable)

- Held a formal position in dental education within postgraduate or undergraduate education (Application/Interview).
- Recognised clinical qualification indicating specialism in an area of clinical dentistry (Application/Interview).
- Post graduate qualification (Application).
- Recognised research degree (Application).
- Ability to produce web based learning materials (Application/Interview).
- Understanding of AV technology (Application/Interview).
- Demonstrable evidence of formal teaching experience or qualification (Application/Interview).