

## Lecturer in Anatomy - School of Medicine and Dentistry - Grade H

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### Job Description

#### **Purpose**

To contribute to the academic development, course management, teaching, research development, and scholarship within the School in the area of Anatomy.

#### **Duties**

1. To make a contribution to achieving the academic objectives in the School through teaching, research, and income generating activities.
2. To develop and deliver teaching and assessment in the area of anatomy and developmental biology with an emphasis on integration with medical imaging, surface anatomy, clinical skills and anatomy in a clinical context. Such anatomy is used for a range of programmes throughout the school including the MBBS, Physician's Associates programmes and other post graduate programs.
3. To act as a module leader for a number of identified modules.
4. To undertake administrative duties relevant to module leadership (administer course registers, assessment records, learning programmes and other records).
5. To fulfil the role of personal tutor supporting students across the school, to act as a tutor / facilitator for small group teaching, and through workshops, support the teaching of transferrable and academic skills.
6. To engage in development activity within the undergraduate and postgraduate programmes to ensure each curriculum is current and innovative.
7. To engage with the recruitment of students onto courses and to provide appropriate advice on progression and career opportunities.
8. To adhere to quality assurance and enhancement systems to ensure high standards are maintained and the student experience is enhanced.
9. To contribute to the development of the School's commercial activities, including consultancy, training and funded projects.
10. To participate in research as an individual or part of a team.
11. To develop and consolidate contacts with industry/employers and other external organisations.
12. With regards to the nature of your role and its impact upon our students, make an active contribution to and support the improvement of the student experience.
13. To undertake any duties relevant to the School's activities and commensurate with the level of the post, as directed by the Head of School/designated Division Leader.

### Person Specification

#### **Knowledge, Skills, and Behaviours (Essential)**

- Experience of teaching Anatomy in a higher education environment (Application/Interview).

- Experience of use of a variety of teaching and learning approaches in Anatomy (Application/Interview).
- Understanding of anatomy in a clinical context and as demonstrated using medical imaging techniques (Application/Interview).
- Good honours degree (or equivalent) in a relevant subject (Application).
- PhD or other higher qualification in Anatomy or other relevant area or relevant clinical qualification (Application).
- Experience of supporting students as a personal tutor/academic advisor (Application).
- Ability to teach and supervise dissertations up to Masters level (Application/Interview).
- Flexible and innovative approach to teaching and learning (Application/Interview).
- Ability to undertake research/knowledge transfer (Application/Interview).
- Ability to work on own initiative as well as part of a team (Application/Interview).
- IT literate with knowledge of Microsoft PowerPoint and WebCT (or equivalent) (Application/Interview).
- Excellent presentation and communication skills (Application/Interview).
- An understanding of and demonstrable commitment to the University's Values of Achieving Together, Being Proud, Creating Opportunity and Supporting All, as a framework for decisions, actions and behaviours (Application/Interview).

### **Knowledge, Skills, and Behaviours (Desirable)**

- Experience of teaching students on professional healthcare courses (e.g. medical, nursing or physician's associates programmes) (Application/Interview).
- Publications, conference presentation (Application/Interview).
- Formal teaching qualification or Registered Practitioner of Higher Education Academy (Application).
- Experience of designing modules including curriculum and assessment (Application/Interview).
- An ability to contribute to commercial activities and income generation (Application/Interview).
- An ability to contribute to the enhancement of research within the School (Application/Interview).
- Knowledge of UK current Anatomy education and practice (Application/Interview).
- High level of IT skills in context of e-learning, including WebCT or equivalent (Application/Interview).
- Active member of relevant professional body as appropriate (Application/Interview).